** Language Observation Checklist – Part B**

**This form is only required of schools that provide dual language (immersion) or transitional programs
in the student’s home language.**

**Use this form to identify the student’s listening, speaking, reading & writing skills in the home language.**

Form should be completed and signed by one of the following (check one):

[ ]  a. School staff member who is proficient in the student’s home language

[ ]  b. Speaker/Parent of the student’s home language

**Student Name:**        **Alaska Student I.D. #**

**School:**       **Grade:**

**Language (other than English):**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Language Characteristics  | Non-English | Mostly Non-English, Some English | Both Equally | Mostly English, Some Non-English | English Only |
| Language used by student  | 4 | 3 | 2 | 1 | 0 |
| Language used by the adults in the home. | 4 | 3 | 2 | 1 | 0 |
| 1. Student prefers to use this language with friends
 | 4 | 3 | 2 | 1 | 0 |
| 1. Student follows simple directions in this language
 | 4 | 3 | 2 | 1 | 0 |
| 1. Student understands most things in this language
 | 4 | 3 | 2 | 1 | 0 |
| 1. Student speaks in this language
 | 4 | 3 | 2 | 1 | 0 |
| 1. Student prefers to use this language in classroom activities
 | 4 | 3 | 2 | 1 | 0 |

4. Reading in the home language. Please check one:

 [ ]  Non-Reader [ ] Developing Reader [ ]  Fluent Reader

5. Writing in the home language. Please check one:

[ ]  Non-Writer [ ]  Developing Writer [ ]  Fluent Writer

Signature of Interviewer:

Printed Name of Interviewer:       Date: